Review

Embedded Librarians: Moving Beyond One-Shot Instruction

Cassandra Kvenild and Kaijsa Calkins, eds. Chicago, IL.: Association of College and Research Libraries. 248 pp. ISBN: 978-0-83898-587-8. $48.00.

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As libraries evolve and various patron populations change, the need for embedded librarians has risen. Those librarians who work closely with groups over long periods of time rather than through one-shot bibliographic instruction have become highly influential within their respective programs or institutions and have seen major benefits for their patrons through this type of instruction. *Embedded Librarians: Moving Beyond One-Shot Instruction* provides readers with a series of case studies and reports from various programs and institutions who adopted the embedded model in some way and have recorded the results of their efforts here. The unique challenges and concerns of this highly collaborative method of instruction are also addressed including staffing, scalability, and the participation of faculty, departments, and administrators.

The book is broken into six sections, each including two to three case studies or reports from libraries with a variety of populations and instructional needs. Each section includes case studies on embedded librarianship in a certain demographic or concerning a special situation or issue. Topics include the history and adoption of embedded librarian instruction (e.g., initiatives to include information literacy into core curriculums), embedded librarianship in various patron populations (e.g., freshmen, online distance learners, graduate and professional programs), embedding across and

within disciplines (e.g., within the dance department at Arizona State University), and unique spaces for embedded librarianship (e.g., within residence halls, in college writing centers, etc.). A helpful introduction is included as well as bibliographic information for each case study and a list of contributors.

This book is primarily geared towards academic libraries, who will find it the most helpful, but public, corporate, or any other library that has the opportunity to work with non-librarian groups in an instructional setting will find it useful and informative. Academic librarians (particularly teaching and reference librarians), researchers, library students, and other librarians who are interested or involved in instruction would benefit from its unique and innovative ideas. It provides several models that can be used or adapted by libraries to fit their embedded instruction needs, while addressing possible concerns, issues, and challenges new programs may face.